

Wedgeworth Elementary

Waxahachie ISD

School-Parent Compact & Title I 2024-2025



Scan to learn about Title !!

Contact Us:

405 Solon Rd. Waxahachie, TX 75165 972-923-4640

Dr. Julianne Denton, Principal

Erica Brown, Assistant Principal

Wedgeworth Elementary students will share the responsibility to improve the school's academic achievement in the following ways:



Be prepared and participate in class daily and follow district and campus policies and procedures.



Complete homework (as assigned) and ask for help when needed.



Give parents/guardians all notices and information received from Wedgeworth Elementary.



Always try their best in class.



Treat others with kindness and respect.

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The purpose of Title I, Part A [funding] is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency in challenging state academic achievement standards and state academic assessments.

Wedgeworth Elementary will:



Provide high-quality curriculum and instruction in a supportive and effective learning environment that supports students to meet the state's academic standards.



Hold parent-teacher conferences to discuss each child's achievement. Individual a conference may be scheduled at any time of the year by a parent/guardian.



Provide parents with frequent information on their children's progress with report cards and progress reports via Skyward.



Provide parents reasonable access to staff via conference periods, phone, email. Parent Square, newsletters, school website, and social media.



Provide opportunities to volunteer and participate in their child's classes and classroom activities through the district's Partners in Education program and the campus Parent-Teacher Organization.



Provide support for the social and emotional growth and well being our our students.



Provide opportunities for success for all students and share celebrations.

Wedgeworth Parents/Guardians will:



Monitor child's attendance, behavior, homework and grade reports.



Set routines at home and teach age-appropriate ways to be independent and organized.



Stay informed and communicate with school personnel by reading all notices from Wedgeworth and/or district received by students or via email/mail.



Adhere to all district and Wedgeworth procedures and policies.



Participate when appropriate in decisions relating to your child's education.



Be an active participant, when possible in our PTO and/or other school related opportunities.



Serve, when possible, in district and/or campus committees.





Wedgeworth Elementary

Waxahachie ISD

Escuela-Padre Compacto 2024-2025



¡Escanee para aprender sobre el Título I!

Contáctenos

405 Solon Rd. Waxahachie, TX 75165 972-923-4640

Dr. Julianne Denton, Directora

> Erica Brown, Subdirectora



Los estudiantes de la Primaria Wedgeworth compartirán la responsabilidad de mejorar el rendimiento académico de la escuela de las siguientes maneras:



Esté preparado y participe en clase diariamente y siga las políticas y procedimientos del distrito y del campus.



Completar la tarea (según lo asignado) y pedir ayuda cuando sea necesario.



Entregar a los padres/tutores todos los avisos e información recibidos de la Primaria Wedgeworth.



Siempre haz lo mejor que puedas en clase.



Trata a los demás con amabilidad y respeto.

Título I, Parte A (Título I) de la Ley de Educación Primaria y Secundaria, según enmendada por la Ley Cada Estudiante Triunfa (ESEA), brinda asistencia financiera a agencias educativas locales (LEA) y escuelas con un alto número o porcentajes altos de niños de bajos ingresos. -familias de ingresos para ayudar a garantizar que todos los niños cumplan con los exigentes estándares académicos estatales. El propósito del Título I, Parte A [financiamiento] es garantizar que todos los niños tengan una oportunidad justa, igualitaria y significativa de obtener una educación de alta calidad y alcanzar, como mínimo, competencia en desafiar los estándares estatales de rendimiento académico y los estándares académicos estatales. evaluaciones.

La Primaria Wedgeworth:



Proporcionar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje eficaz y de apoyo que ayude a los estudiantes a cumplir con los estándares académicos del estado.



Realice conferencias de padres y maestros para discutir los logros de cada niño. Un padre/tutor puede programar una conferencia individual en cualquier momento del año.



Proporcionar a los padres información frecuente sobre el progreso de sus hijos con boletas de calificaciones e informes de progreso a través de Skyward.



Proporcionar a los padres acceso razonable al personal a través de períodos de conferencias, teléfono y correo electrónico. Parent Square, boletines informativos, sitio web de la escuela y redes sociales.



Proporcionar oportunidades para ser voluntario y participar en las clases y actividades del aula de sus hijos a través del programa Socios en Educación del distrito y la Organización de Padres y Maestros del campus.



Brindar apoyo para el crecimiento y bienestar social y emocional de nuestros estudiantes



Brindar oportunidades de éxito para todos los estudiantes y compartir celebraciones.

Los padres / tutores de Wedgeworth:



Supervisar la asistencia, el comportamiento, las tareas y los informes de calificaciones del niño



Establezca rutinas en casa y enséñeles maneras apropiadas para su edad de ser independientes y organizados.



Manténgase informado y comuníquese con el personal de la escuela leyendo todos los avisos de Wedgeworth y/o del distrito recibidos por los estudiantes o por correo electrónico/correo postal.



Adherirse a todos los procedimientos y políticas del distrito y de Wedgeworth.



Participar cuando sea apropiado en las decisiones relacionadas con la educación de su hijo.



Sea un participante activo, cuando sea posible, en nuestro PTO y/u otras oportunidades relacionadas con la escuela.



Servir, cuando sea posible, en los comités del distrito y/o del campus.



Wedgeworth Elementary School Parent Involvement Policy 2024-2025

Wedgeworth Elementary agrees to implement the following requirements:

- Consistent with section 1118, the school will work to ensure that the required school level
 parental involvement policies meet the requirements of section 1118 of the ESEA, and
 each include, as a component, a school-parent compact consistent with section 1118(d)
 of the ESEA.
- Consistent with section 1118, the school will work to ensure that the required school level
 parental involvement policies meet the requirements of section 1118 of the ESEA, and
 each include, as a component, a school-parent compact consistent with section 1118(d)
 of the ESEA.
- Consistent with section 1118, the school will work to ensure that the required school level
 parental involvement policies meet the requirements of section 1118 of the ESEA, and
 each include, as a component, a school-parent compact consistent with section 1118(d)
 of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent
 practicable, the school will provide full opportunities for the participation of parents with
 limited English proficiency, parents with disabilities, and parents of migratory children,
 including providing information and school reports required under section 1118 of the
 ESEA in an understandable and uniform and including alternative formats upon request
 and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.
- 1. Wedgeworth Elementary School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA: Create a joint committee with administrators, teachers and parents to develop the parent involvement policy. This committee will meet once per year.
- 2. Wedgeworth Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA: Teachers will hold at least one parent conference before the end of the first nine week period. Teachers will hold additional parent conferences in the spring of 2025 regarding students who are failing or in danger of failing.
- 3. Wedgeworth Elementary School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by: Holding Open House Title 1 Parent Orientation in the fall using an informative powerpoint presentation hosted by the principal and assistant principal.
- 4. Wedgeworth Elementary School will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by: During the back to school Title 1 meeting, this information will be disseminated. Also, a school accountability report will be made available on the school's website and a hard copy in the school office as soon as the state makes it available.
- 5. Wedgeworth Elementary School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
- 1. Teacher/parent conferences 2. Family Night 3. Art Night 3. Campus Education Improvement Committee Meetings 4. Additional student 6. Wedgeworth Elementary School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by: STAAR and Texas Academic Progress report

- 7. Wedgeworth Elementary School will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by: Should this occur, each parent of the affected student will be notified by mail.
- 8. Wedgeworth Elementary School will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph the state's academic content standards, the state's student academic achievement standards, the state and local academic assessments including alternate Assessments, the requirements of Part A, how to monitor their child's progress, and how to work with educators:
- 1. Each grade level homeroom teacher will address parents at Open House
- 2. PowerPoint presentation at Open House by the campus principals
- 3. Parent conferences 4. Student Progress Reports and Report Cards
- 5. Skyward Family Access

Wedgeworth Elementary School will provide materials and training to help parents work with their child to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- 1. Parent Night
- 2. Teacher Websites and Newsletter
- 3. School Newsletters
- 4. Classroom Newsletters
- 5. Parent Square
- 6. Social Media

Wedgeworth Elementary School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools:

- 1. La Tarea and Trunk or Treat
- 2. PTO Family Nights
- 3. PTO involvement opportunities
- 4. Parent Classroom Volunteers
- 5. Local volleyball and basketball teams use gym for practice and competitions
- 6. Grade level Performance Nights for Music and Theatre
- 7. School-wide Field Day and Principal Party
- 8. Two Book Fairs hosted by Library
- 9. Grandfriends Week Lunches

Wedgeworth Elementary School will conduct activities that encourage and support parents in more fully participating in the education of their children, by:

- 1. DEAR Day
- 2. Parent Classroom Volunteers
- 3. PTO
- 4. Home Visits
- 5. Science Fair
- 6. WISD STEM Expo
- 7. Title I Reading and Math Nights

Wedgeworth Elementary School will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- 1. School newsletters
- 2. Electronic media (Facebook) posts
- 3. Classroom newsletters
- 4. Parent Square
- 5. School Marquee
- 6. Other classroom forms of communication

This School Parental Involvement Policy has been developed jointly with, and agreed with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. This policy was reviewed and revised in July and will be in effect for the 2024-2025 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before September 30th or during the parent conference before the end of the first semester